

**Cadette Media**  
**Take Action Project Sample Sessions: For the Love of Reading**

**Project 1**

Library Aid—*provide assistance to a local library* **Project 2**

Tutoring—*create or participate in a tutoring program* **Resources**

<http://floridaliteracy.org>

**Project 1: Library Aid**

Map It:

1. Contact the local library.
2. Interview the director or community resource coordinator and ask for their wish list. Do they have needs for volunteer assistance, materials, repair and/or maintenance?

Plan It:

1. If providing volunteer assistance, receive proper training.
2. If providing materials, create an action plan to find donations.
3. If providing repair or maintenance, receive proper training in the use of tools. Home Depot offers free workshops or there may be a community expert who can help.

Do It:

1. Provide a story hour or puppet show for younger children.
2. Volunteer as book shelveers or provide general assistance.
3. Build or repair shelves.
4. Provide outdoor maintenance—plant flowers in the spring, weed and water in the summer, rake in the fall and shovel in the winter.
5. Paint murals on the walls or donate posters.
6. Adopt a bulletin board and rotate displays.
7. Hold a book drive.
8. Donate beanbags for a children's reading room.
9. Create or contribute to a webpage or newsletter for the library.

Think About It:

1. Hold a roundtable storytelling session. One person begins the story by saying, "Once upon a time there was a library and a group of Girl Scouts and . . .". The next person continues the story for a bit and leaves off for another person to continue, and so on.
2. Write a story about the library and the Girl Scouts. Illustrate it and donate it to the library.

Advocate It:

1. Create a brochure to alert the community of the importance of a local library.

## **Project 2: Tutoring**

### Map It:

1. Survey the school to discover needs of students. What subjects are needed and what times are good for tutoring?
2. Interview a principal or community center coordinator to find out what programs are in effect and may need assistance or what programs may need to be created.
3. Call your local library to find out if they have a tutoring program that needs volunteers.

### Plan It:

1. To become a literacy tutor, attend tutor training provided by the referred literacy program.
2. To start a tutoring program, secure space and permission, recruit other students for tutors and students, and advertise hours and subjects to be tutored.

### Do It:

1. Tutor English as a Second Language for students working to learn English.
2. Tutor students at school.
3. Tutor elementary school students.
4. Tutor adults about how to use a computer.

### Think About It:

1. Graph the number of hours and the subjects tutored or the progress of the student.
2. Make a scrapbook with pictures of tutors working with students.
3. Write a poem about tutoring and try to get it published.

### Advocate It:

1. Host a roundtable about the importance of education